### 2nd Quarter News

Dear Parents,

It's hard to believe that the first quarter of school is over, now onto the second quarter. Here is what you can expect for the next 8 weeks.

Report Cards: Report cards will be sent home on Wednesday.

**Homework** : Math will still be given each night. The reading log is continuing too. Thank You to all the parents who are bringing their students to the library and getting them excited about reading.

### Emails: mrodgrizuez@cps.edu and amferguson@cps.edu

Please feel free to reach out to both of us if you have a question or concern. Please do not only email one of us, we both should receive parent emails.

**Attendance:** Please make sure your child is on TIME for school. The school day starts at 8am. They have their special class at 8:10am and we are tardy often due to the frequent tardy students.

# **Curriculum Expectations:**

In Reading, we will continue to read the novel Tales of a Fourth Grade Nothing. In leveled reading groups, the children will be reading their novels at their ability level. The focus this quarter will be on figurative language.

In Math, we will be focusing on multiplication and division. Thank you for your continued support for the mastery of multiplication facts. We are now moving on to double digit multiplication and the mastery of basic facts is essential for this skill and for division.

In Science the focus this quarter will be animal classification, life cycles, ecosystems and food webs.

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In Social Studies, we will focus on the regions in the United States and your child will be given a state in which to do a report on (more details to follow).

We will also continue to use IXL during reading . The students can use this at home for extra practice of skills taught in the classroom. It is a great resource to help advance their skills!!

# Grading:

Assessments 40% Assignments 50% Homework/Participation 10%

# Grading Scale:

90-100 A 80-89 B 70-79 C 60-69 D Below 60- F

Please let us know if you have any questions.

Thank you,

Ms. Rodriguez

Ms. Donovan